



Short Assignment 1 Rubric

Course: MSCJ 561 ADE - CRISIS INTERVENTION

Crit eria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
C ul tu ra l l y R es p o n s i v e C o m m u n i c a t i o n S t r a t e g i es	10 points Clearly identifies and thoroughly explains multiple culturally responsive communication strategies with detailed examples of high-context and low-context communication adjustments.	8 points Identifies and explains several culturally responsive communication strategies with examples of high-context and low-context communication adjustments.	7 points Identifies and explains some culturally responsive communication strategies but provides limited examples or lacks connection to communication styles.	6 points Mentions a few culturally responsive communication strategies but lacks explanation or examples.	0 points Fails to identify or explain culturally responsive communication strategies or examples.	/ 10

Crit eria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
In te rv e n t io n St ra te gi es fo r D iv er se P o p ul at io n s	10 points Outlines specific, innovative, and practical intervention strategies tailored to diverse populations, with examples of implementation and impact.	8 points Proposes several specific intervention strategies for diverse populations with some examples of implementation and potential impact.	7 points Suggests a few intervention strategies for diverse populations but lacks specificity, examples, or consideration of implementation and impact.	6 points Mentions intervention strategies but provides minimal detail, lacks specificity, and does not address implementation or impact.	0 points Fails to suggest intervention strategies or addresses them in a vague or irrelevant manner.	/ 10

Crit eria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
Tr ai ni n g a n d R es o ur c es fo r O ffi c er s	5 points Recommends comprehensive training and resource plans with detailed descriptions of scenario-based training, partnerships, and ongoing workshops.	4 points Recommends relevant training and resource plans with examples such as scenario-based training, partnerships, or workshops.	3.5 points Recommends basic training or resources but lacks detail or fails to address critical components like scenario-based training or community partnerships.	3 points Mentions training or resources but provides minimal details and fails to connect them to improving cultural competency.	0 points Fails to recommend training or resources, or suggestions are irrelevant or inappropriate.	/ 5

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
Clarity and Organization of Memo	5 points The memo is exceptionally well-organized, concise, and clearly written, with logical flow and professional tone.	4 points The memo is well-organized and clearly written, with minor lapses in flow or tone.	3.5 points The memo is somewhat organized but includes lapses in clarity, logical flow, or professional tone.	3 points The memo lacks clear organization or professional tone and is difficult to follow.	0 points The memo is disorganized, unclear, and unprofessional.	/ 5

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
Formatting, Grammar, and Mechanics	5 points Exemplary use of formatting and flawless grammar, punctuation, and spelling throughout the memo.	4 points Proper use of formatting with minor errors and mostly correct grammar, punctuation, and spelling.	3.5 points Some errors in formatting, grammar, punctuation, or spelling that do not significantly hinder understanding.	3 points Frequent errors in formatting, grammar, punctuation, or spelling that somewhat hinder understanding.	0 points Numerous errors in formatting, grammar, punctuation, or spelling that make the memo difficult to understand.	/ 5

Crit eria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
A d h er e n c e to W or d C o u nt	5 points Student writes 500-600 words. Maintains quality and focus throughout.	4 points Student writes 450-500 words. Maintains focus.	3.5 points Student writes 400-449 words. Lacks focus in some areas.	3 points Student writes 350-399 words. Lacks focus.	0 points Student writes less than 350 words. Unfocused and incomplete.	/ 5

Total	/ 40
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Overall Score

Level 4

36 points minimum

Level 3

32 points minimum

Level 2

28 points minimum

Level 1

24 points minimum

Level 0

0 points minimum